

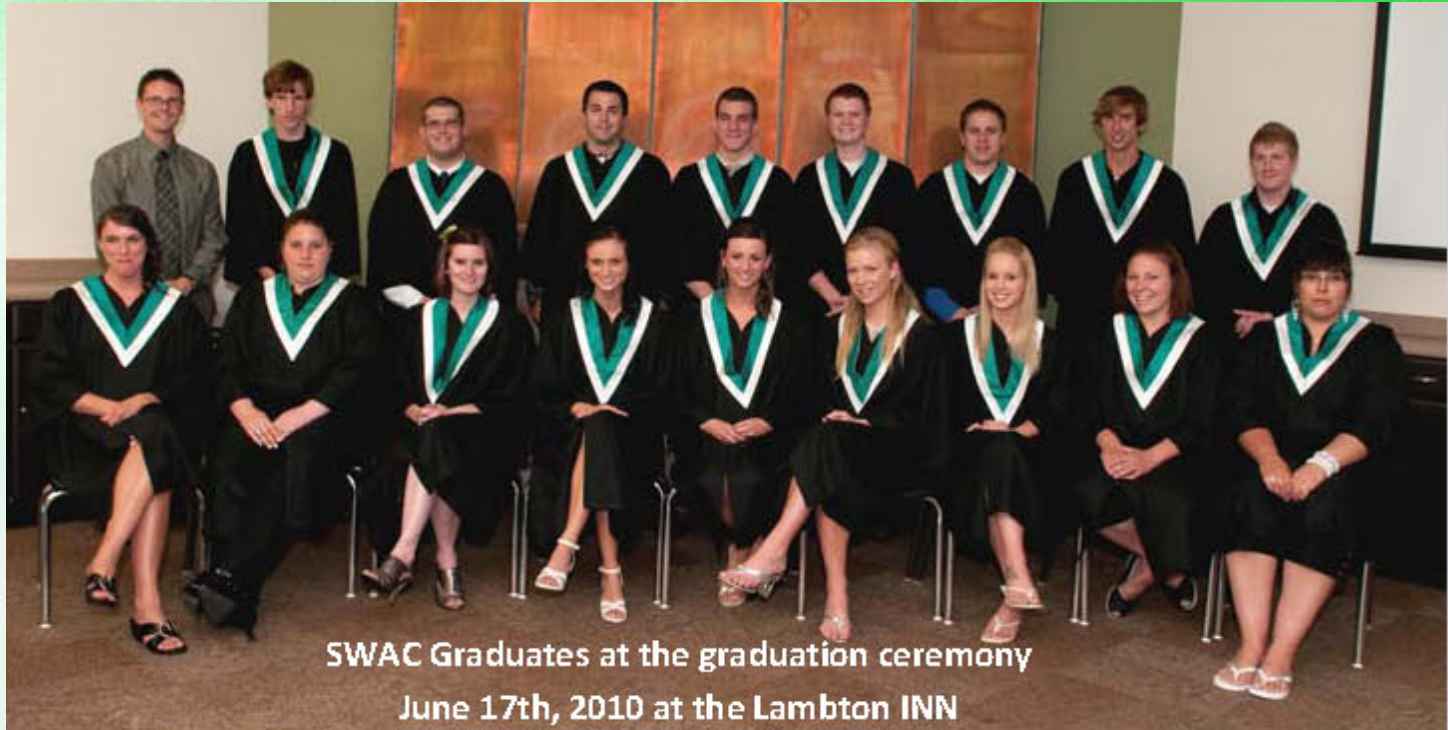


School-College Pathways  
Higher Education Summit 2010  
College Perspective – Vice Presidents Academic

Judith Morris – Vice President Academic , Lambton College



# School Within a College Graduation



SWAC Graduates at the graduation ceremony  
June 17th, 2010 at the Lambton INN

# Perspectives from Vice President Academics' on Success of SCWI



VPA's who answered the poll believe the following:

- SCWI is a tremendous success.
- Most offering dual credits as the major focus
- Most have seen a significant increase in the number of students enrolling in dual credits.
- Most believe dual credits will increase the graduation rate in secondary schools.



# Perspectives from Vice President Academics' on Success of SCWI



- Many are linking SHSMs with dual credits and are seeing them as a successful pathway to college.
- Many are offering a high school within a college and believe it is an exceptional strategy for 'at-risk' students.
- Many believe that the SCWI will mitigate for the declining numbers of youth in areas where the population is shrinking.

# Perspective on the Future for the SCWI



- Link the dual credits more strongly with the SHSM's, as the high schools lack the expertise/labs to deliver critical components. \*
- Expand criteria for 'who' can take dual credits, so that eventually all students will be required to take a dual credit – colleges become the 'other' viable option.
- Develop system – wide method to track dual credits.
- Insure we collect appropriate data to determine effectiveness: pass rate and number who enrol in college.
- Integrate SCWI program funding with college funding.



# Perspective on the Future Focus for the SCWI

- Fund the development of new delivery models so Francophone colleges can reach more French secondary school students.
- Promote dual credits as a way for students to develop preparatory skills in the STEM subjects, resulting in greater confidence and success in technology and trades courses.
- Deploy co-joint activities in priority neighbourhoods to increase access.
- Continue to support connections/activities with grades 7 and 8 students.



# New Post-Secondary Courses



<b>Construction Health, Safety Awareness</b>	<b>Health and Wellness Safety Awareness Training</b>	<b>Industrial/Mechanical /Millwright Safety Awareness Training</b>
Core Component	Core Component	Core Component
WHMIS-4 hrs CPR/First Aid- 16 hrs Health & Safety- 5 hrs	WHMIS-4 hrs CPR/First Aid- 16 hrs Health & Safety- 5 hrs	WHMIS-4 hrs CPR/First Aid- 16 hrs Health & Safety- 5 hrs
<b>Optional:</b> Personal Protection Equipment – 2 hrs Fall Arrest- 3 hrs Tool Recognition Awareness – 12 hrs Powder Actuated Guns – 3 hrs	<b>Optional:</b> Food Handling- 12 hrs Workplace Violence & Harassment Bill 168- 4 hrs Pandemic Planning Awareness- 4 hrs	<b>Optional:</b> Lock Out Procedures: Electrical, Mechanical, Hydraulic & Pneumatic- 5 hrs Confined Space – 4 hrs Sour Gas – 4 hrs Tool Awareness -3 hrs