



reach every student  
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## 2010 Higher Education Summit

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# Reach Every Student Ministry of Education – Goals

- High levels of student achievement
- Reduced gaps in student achievement
- Increased public confidence in education



# Student Success / Learning to 18

- Narrowing the focus for increased precision
- Deeper implementation for Dual Credits:
  - Expanded tool chest of activities and dual credit learning opportunities to re-engage students who are at risk of not graduating with the potential to succeed or who left high school before achieving their Ontario Secondary School Diploma
  - Designed to prepare students to graduate with the skills they need to succeed while propelling them to effectively transition to post-secondary

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# Dual Credit Program Pathway

- Dual Credit Programs allow students, while still in secondary school, to take college or apprenticeship courses that count towards both their OSSD and a college certificate, diploma, degree or apprenticeship certification
- Up to (4) dual credits can be counted towards students' optional credit diploma requirements
- Primary focus is on students who have the potential to succeed but are at risk of not graduating from high school and on returning students who left high school before graduating
- Students enrolled in approved Specialist High Skills Major (SHSM) programs that include a college delivered course and students in college-delivered Ontario Youth Apprenticeship Programs (OYAP) and Level 1 apprenticeship programs may also participate in dual credits

## Quick Facts: Dual Credits

- Over 400 dual credit programs are running in 2010-11, providing expanded learning opportunities for 10,000 students
- All colleges and all school boards with secondary schools are participating
- The School College Work Initiative (SCWI) and its infrastructure of 16 regional planning teams contribute to the success of improving students' likelihood of high school graduation and transition to college for secondary students

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# Provincial Dual Credit Data 2009-10

- Student enrolment increased over last year by 95% to 7,570 participants.
- Similarly, the number of programs increased by 66%.
- 80.3% Provincial success rate as measured by credits attempted and credits earned
- 85% retention rate as measured by enrolment in courses and course completion.
- 11.2% of participants had previously dropped out of high school.
- 13% have been formally identified as having special education needs

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# Dual Credit - British Columbia & Alberta

- British Columbia has established dual credit policies
- Students are entitled to earn “dual credit” if they earn credit that leads to a post-secondary credential from a post-secondary institution which is a member of British Columbia Transfer System or offered in French through the auspices of Educacentre
  - Includes opportunity for students to receive up to four university credits and four high school credits
- Alberta is currently implementing a dual accreditation pilot project. By the end of 2010, a model for dual accreditation will be developed based on learner pathways for Alberta high schools and post-secondary institutions.

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# Dual Credit - Manitoba

- Initially piloted in 2000, the Province of Manitoba now permits high school students and adults in Adult Learning Centres (ALC's) to take selected post-secondary courses primarily at the foundations level that can be applied towards high school graduation requirements while gaining credits toward a degree, diploma, or certificate at a post-secondary institution.
  - There are no performance requirements in high school that prevent a grade 11 or 12 student from participating (each college, technical school and university determines if a student has the skills and knowledge needed to take post-secondary level courses)
  - Post Secondary credits completed during Senior Years can be earned as either compulsory or optional credits to a maximum of (5) credits within the 28 credits required for graduation
  - In the case of compulsory subject areas, students would not be required to write standard tests, however if the principal has grounds for believing that the proposed college or university course does not meet the requirements of a compulsory credit, it would be considered ineligible to substitute for a compulsory credit requirement.

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# International Perspective

## United States

- 47 States have dual credit policies
- 71% of US public high schools offer programs in which student earned dual credit for both the high school and college level for the same course
- Approximately 5% of high school students were dual enrolled and taking college courses (2002-03)
- Early College High School Initiative is collaborating with school districts and colleges in *New York, Michigan, California, South Carolina, Colorado and Kentucky* to create 30 early college high schools for underserved students that provide integrated opportunities supporting students to earn an Associate's degree or 60 transferable college credits within five or few years of starting high school.





# International Perspective, cont'd

## Australia – Victoria

- **Vocational Education and Training (VET)** – Students who complete all or part of a nationally recognised VET or Further Education qualification may receive credits towards their high school diploma (**Victorian Certificate of Education (VCE) or the Victorian Certificate of Applied Learning (VCAL)**)
- **School Based Apprenticeships and Traineeships** – While still in high school students can undertake a school based apprenticeship or traineeship program, or an outside learning program for credit. If the student is taking a school based program, the student would also be enrolled in (VCAL) as well as being employed part-time. If the student is doing this on his/her own time the student can still gain credit towards their VCE or VCAL.
- **Extension Studies** - Highly able students may apply to study a first year university subject while undertaking their VCE or VCAL. In 2012, a new broader program **Higher Education Studies with the VCE**, will make available first year higher education studies drawn from bachelor degrees offered through universities and Training Institutions to contribute to completion of VCE and calculation of the ranking used for tertiary entrance.
- Similar opportunities exist in the **United Kingdom**

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# Thank you!

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